

2018 Willow Awards Reading Challenge



Outlook High School is holding a reading challenge to support the 2018 Willow Awards and encourage literacy. The more books a student reads, the better their chances are for winning a prize. There are 3 Chapters gift certificate prizes to be won (\$50, \$35, and \$20). The challenge will take place from now until March 28, 2019. On March 28 we'll celebrate the closing of the event with some pizza and pop. During that time the readers will get a chance to cast their votes for their favorite book to determine OHS's favorite Willow Awards Book. **(Students: only eligible voters may attend the final event—however, parents/staff are also welcome to vote if they have met the minimum requirements)**

	Snow Awards (Gr 7 and up) * A minimum of 3 books are needed to be eligible to vote	Diamond (Grades 4 – 6) * A minimum of 4 books are needed to be eligible to vote
Milestone 1	3 Books Read (\$20)	4 Books Read (\$20)
Milestone 2	4 Books Read (\$35)	5 Books Read (\$35)
Milestone 3	5 Books Read (\$50)	6 Books Read (\$50)

When each milestone is met the reader gets their name entered for a chance to win that prize, and each prize below it. For every book over the highest milestone the reader gets their name put into all of the draws.

Winning extra entries for the draw:

A reader can earn an extra entry for their current milestone by completing any of the following

- Creating a thorough book review
- Creating a unique book cover poster
- Getting a friend to join the challenge
- Lending a book from the list out to someone else
- Creating an Instagram post generating excitement for the challenge and the book you're currently reading – Use #ohsblues #ohsreadingchallenge #willowawards

Mr. LeBlanc will keep track of all the books read, so please visit room 58 after you complete a book (even if you haven't reached the minimum voting requirements yet). Be prepared to answer some simple questions to prove you actually read the book.

Only the 2018 Willow Award finalist books are eligible for this challenge. There is a poster listing all the books with a description about the story outside of room 58. Or see <https://willowawards.ca/>

* It might be time to get a library card or visit our school library



2018 Diamond Willows Finalists

Adventure on Whalebone Island by M.A. Wilson.
The Bonaventure Adventures by Rachelle Delaney
Half-Truths and Brazen Lies: An Honest Look at Lying by Kira Vermond and Clayton Hammer
Hannah and the Magic Eye by Tyler Enfield.
Kings of the Court by Alison Hughes
Laura Monster Crusher by Wesley King
Macy McMillan and the Rainbow Goddess by Shari Green
Mary Anning's Curiosity by Monica Kulling
The Theory of Hummingbirds by Michelle Kadarusman
The Tragic Tale of the Great Auk by Jan Thornhill

2018 Snow Willow Finalists

Dominion by Shane Arbuthnott
Ghost Boys by Shenaaz Nanji
Hit the Ground Running by Alison Hughes
Optimists Die First by Susin Nielsen
Short for Chameleon by Vicki Grant
The Skeleton Tree by Iain Lawrence
Summer's End by Joel A. Sutherland
The Valiant by Lesley Livingston
The Winoing by Vikki VanSickle
Yellow Dog by Miriam Körner

Overview of the Organization

Saskatchewan Young Readers' Choice Awards is a volunteer-run, non-profit, registered charity begun in 2001. (<https://willowawards.ca>)



The mission of SYRCA – Saskatchewan Young Readers' Choice Awards – The Willow Awards, Inc. is to promote reading and celebrate Canadian literature. Each year, Saskatchewan children and youth vote for Willow Award recipients from finalists nominated in three award categories.

The three categories were established to encourage participation by all children, regardless of the level at which they are reading. They include:

- The Shining Willow Award for books written for young readers
- The Diamond Willow Award for books written for upper elementary readers in grades 4 to 6
- The Snow Willow Award for books written for readers in grades 7 & up

Participation in the Willow Awards is free to Saskatchewan children and youth. They may vote for their favorite book in any category in which they have read the minimum number of books required. Individuals may vote. Teachers, librarians or teacher-librarians can submit tallies of votes made in their buildings.